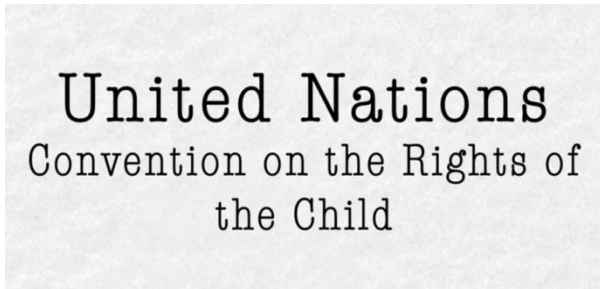


Convention on the Rights of the Child – Worksheets

Introduction

Watch the animation and answer the questions that follow.



Video: <https://youtu.be/N8RNsMO5iGs>

Download the Convention here:

<https://www.gov.ie/en/publication/a1481d-united-nations-convention-on-the-rights-of-the-child/>

How does the Convention seek to protect the rights of the Child?

What does the Convention require states to provide for children?

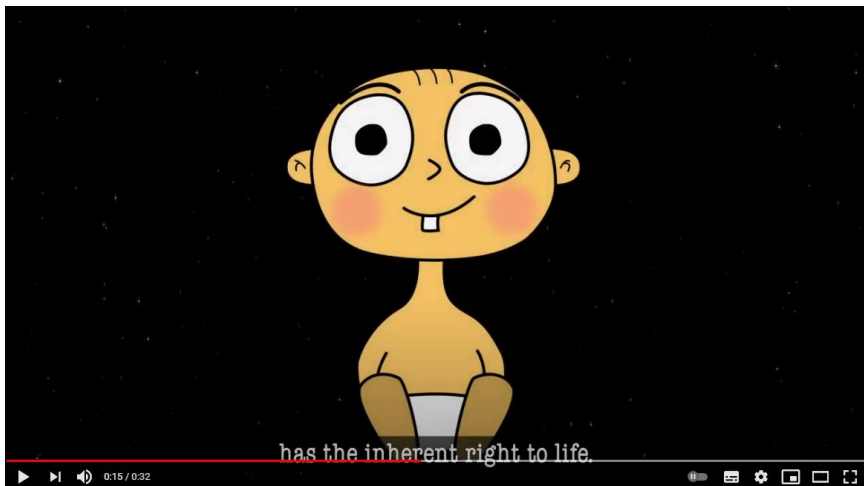
When did the Convention come into force?

When did the Republic of Ireland ratify the Convention?

How many countries have ratified the Convention as of December 2020?

Articles 6.1 and 6.2

States Parties recognize that every child has the inherent right to life.



Video: <https://www.youtube.com/watch?v=XpRkNCbTN9k>

Watch the animation and answer the questions that follow.

Why is the right to life the most crucial of all?

What are currently the most serious threats to the right to life of the child?

How could you take action to support or raise awareness of the right to life of the child.

6.2 States Parties shall ensure to the maximum extent possible the survival and development of the child.

What can states do to ensure the survival and development of the child?

What obstacles might states face in trying to ensure the survival and development of the child?

Article 7.1

The child shall be registered immediately after birth and shall have the right from birth to a name, the right to acquire a nationality and, as far as possible, the right to know and be cared for by his or her parents.



Video: <https://www.youtube.com/watch?v=i-IN-qoZ5Fk>

Watch the animation and answer the questions that follow.

Why is it important for the child to be registered immediately after birth?

Why is it important for the child to be given a name?

Why is it important for the child to have a nationality?

Why is it important for the child to know and be cared for by his or her parents?

What are the factors that might make it difficult to ensure the rights acknowledged in Article 7.1.

Article 8.1

States Parties undertake to respect the right of the child to preserve his or her identity, including nationality, name and family relations as recognized by law without unlawful interference.



Video: <https://www.youtube.com/watch?v=wIB-fZ5q2cY>

Watch the animation and answer the questions that follow.

In what situations might the rights declared in Article 8.1 be interfered with?

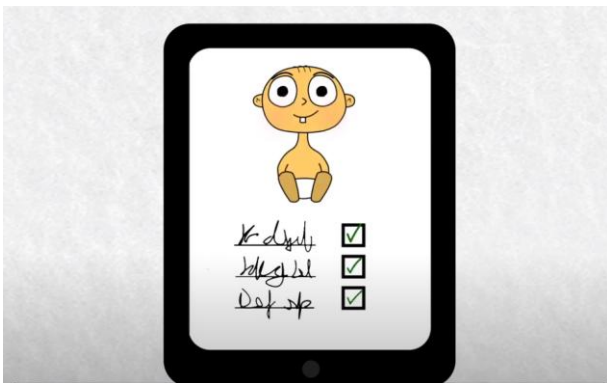
What, in your opinion are the greatest threats to the rights mentioned in Article 8.1?

What action(s) can states take to vindicate their rights, to ensure they are protected?

What action(s) could you take to raise awareness about these rights?

Article 9.1

States Parties shall ensure that a child shall not be separated from his or her parents against their will, except when competent authorities subject to judicial review determine, in accordance with applicable law and procedures, that such separation is necessary for the best interests of the child. Such determination may be necessary in a particular case such as one involving abuse or neglect of the child by the parents, or one where the parents are living separately and a decision must be made as to the child's place of residence.



Video: <https://www.youtube.com/watch?v=A2Qn7z5m1ug>

Watch the animation and answer the questions that follow.

Why, in your opinion, is it important that a child shouldn't be separated from their parents?

In what situations might it be desirable to separate a child from their parents?

Who should make such a decision and carry it out?

Why, in your opinion, did the United Nations feel there was a need to include this article in the Convention?

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